

POSITION DESCRIPTION

Business unit:	The Glenleighden School
Position title:	Relief Teacher
Position classification / level:	Equivalent to: comparable positions under the Queensland Department of Education and Training State School Teachers Certified Agreement 2016
Employment type:	Casual
Hours & duration:	As required
Reporting to:	Teaching, Learning & Curriculum Coordinator
Date position reviewed:	March 2017

About SALDA

1 in 14 Australian children have a hidden disability known as Language Disorder. Speech & Language Development Australia is the nation's peak body supporting and advocating for the needs of children and young people with speech, language and related disorders.

For over 40 years our not-for-profit organisation has developed a unique, multidisciplinary approach to helping the 1 in 14 children with Language Disorder find their voice.

When people have a voice their thoughts, feelings and aspirations are recognised by others. They possess the capacity to make an impact, both on their own personal situation as well as the broader community, through their actions and words.

We provide therapy and education in addition to leading on professional development, research and advocacy initiatives related to speech and language disorders. These services include our clinics, e-therapy programs, School Support Service and The Glenleighden School. We partner with the community, health professionals, educators and families to help children and young people find their voice.

Our vision is to be the leader in enabling better outcomes for children and young people with disability for whom language is their primary disorder.

Position summary

The Teacher's role is to provide comprehensive and effective educational services for children and their families designated as clients of CHI.L.D. Association at The Glenleighden School. The Teacher is one of the key professionals within a multidisciplinary team, supporting appropriate educational outcomes for students with a disability for whom language is their primary disorder. Positions at this level will have supervisory responsibilities for a School Assistant with more experienced teachers also assisting new teachers by providing guidance and advice.

Main duties and responsibilities

The main duties of the position include, but are not limited to:

- In collaboration with other relevant team members, develop individual education plans and provide high quality educational programs to address IEP goals for specified students of The Glenleighden School
- As part of a multidisciplinary team, observe and assess individual student's development and academic progress with the use of standardised and non-standardised assessments and screenings
- Design programs and strategies to address the educational needs of students with identified language and associated difficulties
- Assume a pastoral care responsibility in collaboration and negotiation with the Teaching and Learning Coordinator
- Develop and deliver planned teaching sessions in a variety of innovative and adaptive ways
- Demonstrate 'best practice' teaching, lesson preparation, program development and assessment
- Embed use of technologies throughout the curriculum
- Demonstrate knowledge and understanding of the Australian Curriculum, with particular emphasis on differentiating, modifying and adjusting curriculum to meet the needs of all learners
- Actively participate in Education specific professional development, as well as initiate and engage in collaborative and/or cross-disciplinary in-servicing
- Contribute to, and assume responsibility as appropriate for, reporting and data collection procedures, as well as relevant correspondence and administrative tasks.
- Advocate for children with language disorders, in accordance with the CHI.L.D. Association's mission and vision
- Approach learning tasks in a proactive manner that creates a safe and supportive learning environment for diverse learners
- Participate and/or lead parent information sessions, school camps and other school activities

- Communicate with parents to promote positive participation and relationships between all parties
- Participate in research or action learning tasks as required.

Qualifications, knowledge, skills and experience

Qualifications / Registrations / Professional memberships

Essential:

- A minimum of Bachelor Degree in Education or Graduate Diploma in Education from an approved tertiary institution
- Registration with the Queensland College of Teachers.

Desirable:

- Qualifications in Special Education or Inclusive Education.

Knowledge, skills and experience

Essential:

- Knowledge and understanding of the Australian Curriculum
- Knowledge of best practice and procedures related to the provision of education services to children and young people with a disability
- A demonstrated ability to develop and implement best practice methodologies with a sound evidence base within an education setting
- Knowledge and understanding of the comorbidities associated with language disorder
- Experience in and understanding of multidisciplinary and transdisciplinary approaches to working with children and young people with disability
- Well-developed oral and written communication skills
- Ability to self-direct as well as work effectively with others
- A commitment to personal and professional development
- Demonstrated ability to develop professional networks both internally and externally with key stakeholders

Desirable:

- Knowledge of best practice and procedures in relation to working with students with disability for whom language is their primary disorder
- Knowledge of practices, acts, regulations and systems relating to education, special education and the EAP verification process
- Understanding of the complexities of differential diagnosis for pervasive developmental disabilities incorporating communication disorders

Mandatory Requirements

- A current Blue Card or Exemption Card (working with children check) or other acceptable evidence.
- Senior First Aid Certificate

Working Relationships

- The Teacher will work closely with all staff at The Glenleighden School.
- The Teacher will build positive working relationships with management, administrative, therapy and education staff throughout the organisation as well as with schools, medical professionals and key contacts across Queensland.