



## Helping children to speak...and find their voice.

### Position Description

|                |                           |                    |
|----------------|---------------------------|--------------------|
| Job Title:     | Special Education Teacher | Job Code:          |
| Service:       | CHI.L.D. Association      | Salary:            |
| Reports to :   | School Principal          | Conditions:        |
| Revision date: | March 2015                | Employment Status: |

### Position Overview

The Special Education Teacher's role is to provide comprehensive and effective educational services for children/students, their families, designated as clients of the CHI.L.D. Association who are supported through The Glenleighden School, and to participate as an effective team member in a multidisciplinary team, with an emphasis on educational outcomes and related curriculum issues.

The Special Education Teacher is one of the key professionals within a multidisciplinary team supporting appropriate educational/developmental outcomes for children/students identified with primary language and related disorders/difficulties (including Speech Language Impairment [SLI] as defined by Department of Education and Training), in schools across the state of Queensland through The Glenleighden School. The Special Education Teacher will be required to participate in the investigation and diagnostic processes, as well as develop and implement integrated plans to facilitate an individual student's educational, social and behavioural development within an educational context.

The solution of problems may require the exercise of professional judgement through the selection and application of procedures, methods and standards with the guidance from senior staff who are readily available.



CHI.L.D. Association  
33 Cubberla St,  
Fig Tree Pocket QLD 4069  
p: 07 3378 8625  
www.childassoc.org.au



LET'S TALK Developmental Hub  
1&2/9 Hubert St,  
Woolloongabba QLD 4102  
p: 07 3891 9111  
www.letstalk.org.au



The Glenleighden School  
33 Cubberla St,  
Fig Tree Pocket QLD 4069  
p: 07 3378 8625  
www.glenleighden.org.au

*LET'S TALK and  
The Glenleighden School  
are initiatives of  
CHI.L.D. Association*

*Where would you be, do you think, if you hadn't learned to talk?*



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### **Specific responsibilities include:**

1. Observe, monitor and assess individual children/student's development and progress across relevant educational/developmental, behavioural, social, and emotional areas, with the use of standardised and non-standardised assessments and procedures.
2. Collaboratively develop individual education plans and provide high quality educational programs to address the IEP goals of a specified group of students with primary language disorder within The Glenleighden School program, and within the framework of a multidisciplinary team.
3. Liaise with the Level Coordinator, other teaching and therapy staff, parents/families, schools and educational personnel, and public and private sector personnel with regards to the students and the activities of the class.
4. Initiate, participate in and coordinate associated curriculum activities, within the framework of a range of specialised services and resourcing policies of CHIL.D., specifically related to appropriate learning outcomes for students attending The Glenleighden School.
5. Assume a pastoral care responsibility in collaboration and negotiation with the Level Coordinator.
6. Actively support members of relevant program and discipline teams, including participation in meetings and working parties/committees with other staff with the regularity of such being determined by and negotiated with relevant supervisors.
7. Actively participate in personal and professional development, as well as initiate and engage in collaborative and/or cross-disciplinary inservicing of other school staff.
8. Actively demonstrate and apply policies, practices, programs, acts, regulations, and systems, relating to primary language disorders in special education, and the specific EAP verification category of Speech Language Impairment.
9. Contribute to, and assume responsibility as appropriate for, reporting and data collection procedures, as well as relevant CHIL.D. Association correspondence and administrative tasks.
10. Undertake in-servicing to develop knowledge and competence in Paget-Gorman Signed Speech, and other specific programs as deemed appropriate by the Head of School.



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### **Mandatory Selection Criteria**

1. A degree in teaching or equivalent from an approved tertiary education institution, with current registration with the Queensland College of Teachers.
2. Further qualifications and/or experience in the field of special education.
3. Demonstrated ability to develop and provide appropriate individualized educational programs, utilising contemporary best-practice pedagogies within the context of a specialised or regular school setting.
4. Well developed communication, interpersonal and negotiation skills necessary for productive working relationships with staff, families and community members.
5. Ability to work autonomously or as a member of a team, including the ability to set realistic work goals, manage time-lines and establish work priorities to ensure deadlines and commitments are met.
6. Understanding of professional ethical codes of conduct and government policies and procedures with regard to confidentiality, and health and safety and Child Protection.
7. Ability to develop professional networks within The Glenleighden School as well as with outside agencies and key stakeholders (such as Education Queensland, other Non-State Schools and community organisations).

### **Desirable Selection Criteria**

1. Interest in specific projects and/or research activities.
2. Knowledge of practices, acts, regulations and systems, relating to education, special education and the specific EAP verification process.
3. Understanding of the complexities of differential diagnosis for pervasive developmental disabilities incorporating communication disorders.

### **Occupational Health and Safety**

All CHIL.D. employees are responsible and accountable for:

- Compliance with workplace policies and procedures for risk identification, risk assessment and risk control.
- Active participation in activities associated with the management of workplace health and safety.
- Identification and reporting of health and safety risks, accidents, incidents, injuries and property damage at the workplace.
- Correct utilisation of appropriate personal protective equipment.